



Backward Society Education (BASE)

ABOUT BASE:

Backward Society Education (BASE) was founded in 1985 by the groups of Tharu youth with a dream to create exploitation free society through the campaign of non-formal education. The organization was initiated with NPR 700/- collected by performing traditional Tharu Dance during Maghi (festival and New Year of Tharu community) at Dang. Night classes for literacy campaign gave sight to the marginalized and illiterate indigenous communities in western Nepal. By 1991, BASE has grown to be a mass membership based nonprofit making NGO (DAO reg. no. 18, SWC: 341) with 300,000 general members, 3,000 active members and nearly 155 staff members in the central as well as district project sites.

Started as a grass-roots peaceful social movement, it got in to development programs of education, social mobilization and community development under the slogan " Education First". At the same time, Kamaiya (bonded labor) freedom movement led by BASE for human rights successfully resulted to acquire their identity, dignity and justice.

BASE is committed of creating an equitable

and progressive society replete with social, economic, humanitarian and institutional

development through the preservation of culture and the environment for long-term impacts such as promotion of accessibility for creating opportunities and improving their living standards for the creation of an equitable and progressive society.

With more than 30 years of extensive experiences in diversified development interventions the organization is currently implementing its projects focused on Education, Good Nutrition, WASH, Human Rights, Conflict Mitigation, DRR, as well as Economic Empowerment in nine districts of province number 5, 6 and 7 with more than 12 development donors/partners.

BASE has widespread network in grassroots levels through village, area and district level committees and members those are directly engaged to design participatory based projects as per the need of communities. On the other hand professional and paid staff members execute and deliver the projects to the beneficiaries for addressing and coping with their needs based on the organization as well as project's aim

Message from Executive Director



In 2018, BASE continued its efforts to bring positive changes in marginalized and disadvantaged people's lives through meaningful interventions on advocacy, education, humanitarian support, water sanitation hygiene, nutrition, economic empowerment as well as peace governance. This year also remained a great year for BASE. These efforts across the project implementing districts connected to development programs making sure that the communities we work with feel the change and empowered for their rights and identity.

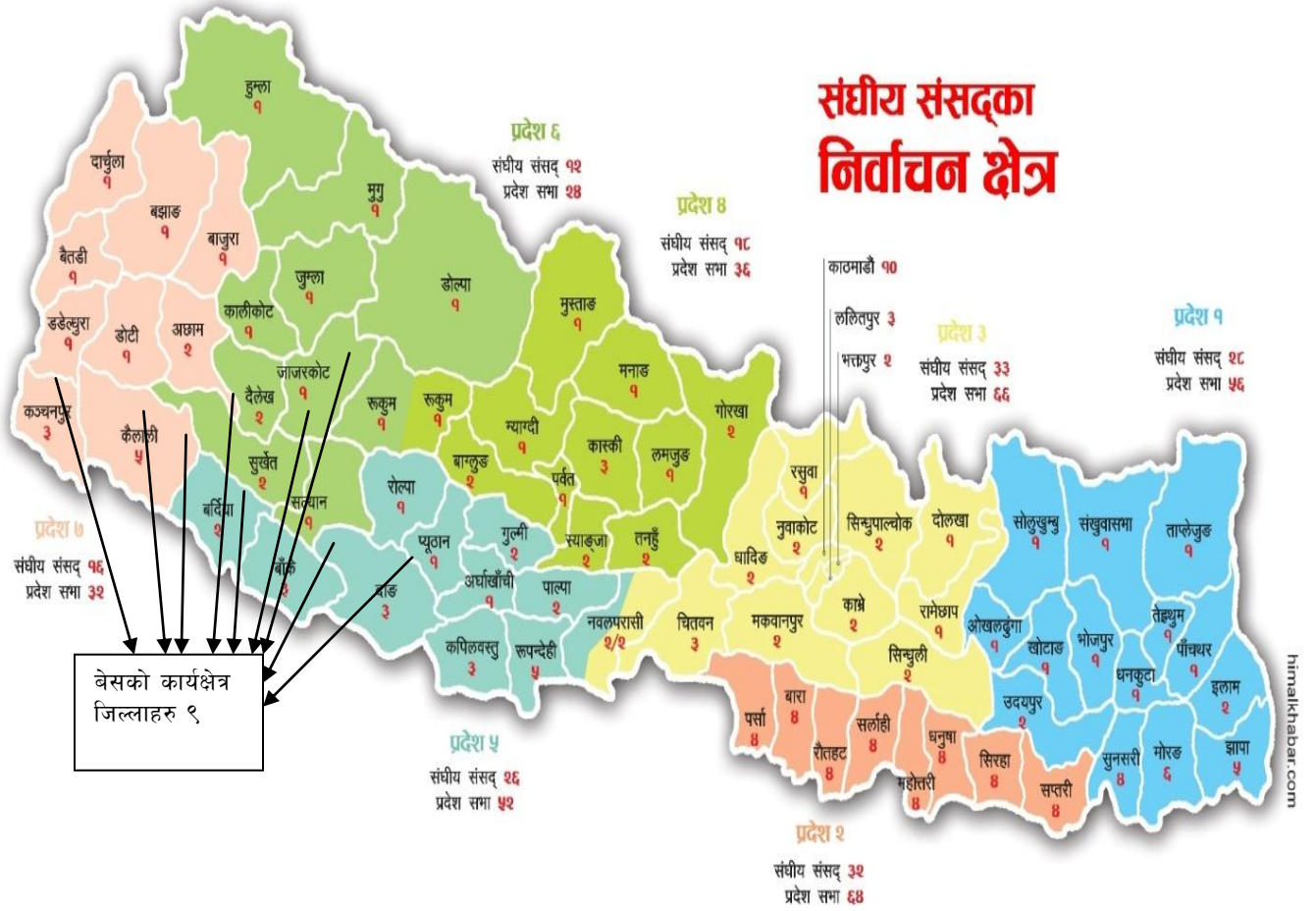
In 2018, we supported thousands of people to access to safe drinking water and capacitate for WASH rights and community schools children in basic education level access to quality education. It has been privilege to watch these marginalized groups including women underwent significant transformation, raising their voices to demand justice and their rights from local level governing bodies and decision makers. We believe that ending extreme poverty and injustice will only be possible when we secure equal rights for all people including women, girls, Dalits and Janajatis. Patriarchal cultures and traditional practice marginalize, exclude, and dis-empower women everywhere, however, women can potentially become powerful agents of change, and our support can ensure that this happen. Nevertheless, it cannot be achieved overnight.

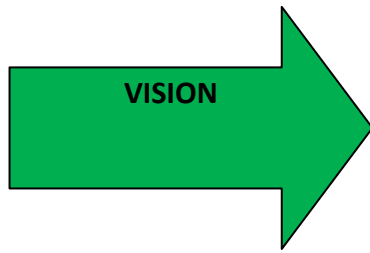
Our commitment is enduring, and 2018 has seen many milestones achieved in this journey of social change. BASE would like to extend my grateful and thank to donors/development partners, stakeholders for their valuable financial and technical support. BASE would like to thank and acknowledge the commitment of our dedicated staff accomplishing their tasks they were responsible for in order to bring tangible outcomes. We are equally thankful to our board and members for the overall guidance and meaningful involvement. We greatly appreciate for the major contribution and leadership of our Founder President Honorable DilliBahadurChaudhary. We look forward with excitement and optimism to 2019 to execute our commitment to continue with our efforts of creating self-reliant and equitable society.

ChurnaBahadurChaudhari

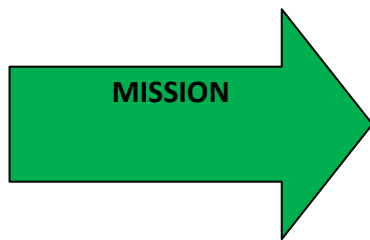
Executive Director

Map of Nepal

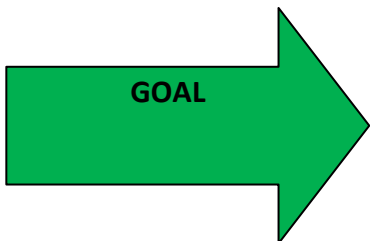




Create self-reliant and equitable society in Nepal.



BASE commits for socio-economic, human resource and institutional development; cultural, environmental and human right protection and promotion and creation of equitable, peaceful and prosperous society.



To create educated, equitable and healthy society by providing opportunities of livelihood, development, education, employment and social inclusion for excluded community.

HIGHLIGHTS OF THE YEAR 2018

BASE has been aligning with Nepal's new federal structures as well as policies for effective results of the interventions carried out. BASE got to work in relief and humanitarian issues with focus to recovery and other development projects during this year. In the current year, BASE has successfully implemented 12 projects.

The year was a challenge but also a time of opportunities. We have developed our meaningful presence in province no. 5, 6 and 7 doing various projects in different sectors i.e. Education Protection and Human Rights, Health Nutrition and WASH, DRR and Climate Change, Peace and Governance as well as Livelihood. We have been connected with different national and international networks for education, humanitarian research and partnerships that has enabled us with better information, data and access.

Strategic partnerships and the organizational development were the key highlights for BASE in the year 2018. BASE extended the official partnerships with reputed donors.

As the organization grew, BASE also focused on its development to improve efficiency and care for its growing team members. Extensive revision as well as formulation of the organizational documents (policies) was done throughout the year. Human resource capacity developments were also primarily focused so staffs received capacity development trainings. Similarly, members

of BASE have been able to prove their social mobilization and leadership as they are representing in local and federal structures of Nepal government.

The aim of this report is to provide details of the projects implemented by BASE in the year 2018. The numbers below reflect the people served by BASE through various projects in this year:

- 87,200 women and girls reached.
- 43,378 men and boys reached.



Nutrition Corner

PROGRAM IMPACTS AREA in 2018

Water Sanitation and Hygiene (WASH) EQUITY

WASH Equity is under implementation to ensure water security through resilient wash activities in Bansgadhi Municipality and Badhaiyataal Rural Municipality of Bardiya District.

The project aims to ensure vulnerable and marginalized freed kamaiya communities have access to safely managed WASH services with sustained hygiene behavior practices and capacities to manage their WASH needs even in the light of disasters thus enhancing water security.

Area: Bansgadhi Municipality and Badhaiyataal Rural Municipality of Bardiya District

Total Budget: NPR 89,36,000.00

Project Period: April 2018 to March 2019

Funding Partner: Water Aid Nepal

Major Outcomes:

- Total Sanitation Plan (TSP) and WASH Plan 2075 of Bansgadhi Municipality and Badhaiyataal Rural Municipality (ward- 9) have been developed with our facilitation. This plan is in last stage to be endorsement by municipality and rural municipality. Municipality and Rural Municipality will implement the TSP and WASH plan to ensure access to safe drinking water to all and practice hygiene behaviour and improved sanitation in their own constituency in sustainable way.
- The communities as well as stakeholders have been empowered on WASH rights that the people have started to claim their rights with the local level and right holders.
- Schools are replicating the WASH infrastructures by utilizing bio-sand filter and hand washing station which is multiplier effect of the project.

Major Accomplishment:

- 3 events of Human Rights Based Approach awareness sessions for rights to water and sanitation to community people and stakeholders
- 49 schools based events of awareness sessions on WASH activities
- 3 schools in freed kamaiya settlements have new construction and rehabilitation of toilets and hand washing and tippy tap
- 4 raised hand pumps constructed that reached 450 users
- 2 events on Total Sanitation Plan workshops

Disaster Recovery for Flood Affected Children and Their Family

DRFAC has been implemented to support early recovery needs of marginalized and highly vulnerable flood affected communities to enable their long-term recovery and build their resilience through the components i.e. Shelter and settlement, Water sanitation and hygiene (WASH) and food security & livelihood to reach flood affected children and their family.

Area: Ward no. 3, 4 & 5 of RaptiSonari Rural Municipality, Banke District



Irrigation canal for livelihood support

Total Budget: NPR34,730,446.92

Project Period: February to September 2018

Funding Partner: Save the Children International

Major Outcomes:

- Local Human Resources developed and equipped with knowledge and skills in building earthquake and flood resilience houses that has made the communities feel safe and secure.
- The communities have got awareness and access to sufficient and safe drinking water along with Hygiene and sanitation.
- Employment opportunities created in construction and agriculture initiatives enabled for livelihood promotion.

Major Accomplishment:

- 1004 HHs supported with house construction material, utensils; baby dress as well as lightning materials through E-voucher system
- 150 local persons trained to build earthquake/flood resilience house



Flood resilience house built in Banke district for flood affected people

- 600 most affected and vulnerable people accommodated in 3 evacuation centers

- 27 raised hand pumps installed where 299 HHs have access to sufficient and safe drinking water
- 124 HHs built latrines whereas 24 other HHs renovated
- 2762 people got employment opportunities with total earning NPR 7,641,363
- 955 HHs initiated agricultural initiatives.

Early Grade Reading Program (EGRP) C-I & C-II

Nepal Government Ministry of Education has been implementing National Early Grade Reading Program (NEGRP) fiscal year 2014 as a five years program. NEGRP comprises seven components out of which six components are for community development and support. And the program has three intermediate results i.e. 1) Improved early grade reading program Instruction, 2) Improved national & district service delivery and 3) Increased family and community support for early grade reading program. BASE has implemented EGRP C-I community mobilization component in Kanchanpur district and C-II is being implemented in Dang district. The project aims to support of families and communities will be increased for the promotion of reading of early graders. The project focuses on parent's role to enhance reading skills of grade 1, 2 & 3 children in 261 community schools in Kanchanpur and 421 community School in Dang. The project activities have been carried out closely with Education Development Unit Office including I/NGO in both district.

Area:District wide coverage in Kanchanpur and Dang districts

Total Budget: NPR 12,275,088.58 (C-I & C-II)

Project Period:July 2016 to July 2018 (Kanchanpur) & June 2018 to December 2019 (Dang)

Funding Partner:USAID/Research Triangle Institute (RTI)

Major Outcomes:

- Parents are becoming accountable towards their children learning achievements which have been possible through regular interaction programs among the parents, head teachers and SMCs. Out of total 16567 member parents in ToleReading Group/Early Grade Reading groups 35% have started schools visit as well as attend school functions individually.
- Facilitation provided for SMC grants award preparation and implementation has been supportive to take ownership by SMC, PTA and Schools to implement EGR activities with importance.

- SMC/PTA members, head teachers and community people were directly involved and Annual School Improvement Plans (ASIP) have been developed and applied in the schools.



EGR committee formation meeting

- VEC/MEC meetings are so effective that some of the Rural Municipalities in Dang i.e. Babai and Banglachuli have developed annual educational calendar including EGR activities. Similarly RaptiRM and Lamahli Municipality Dang have successfully organized local level reading festival from their own government budget.

- 65% of 9984 peer parents those received key messages through the peer education training receiving parents have developed reading corner at their own home.

- Close relationship and better understanding among schools and community has been developed which has resulted to increase ownership of the parents for their children education.

Major Accomplishment:

- 443 ToleReading Group regular meeting conducted among (male 5156 female 11411) members of teachers, parents, local leaders, and resource persons
- 92 events of advocacy and awareness campaign through Public Service Announcement (PSA) and local radio programs aired in local FM stations
- 1 event of advocacy and awareness campaign organized by district core team and education development unit
- 2 events of Village Education Committee meetings conducted
- 4688 male and female joined reading/literacy day celebrated by 112 schools

- Community peoples (male 1851 female 2034) participated in SMC grant orientation and implementation facilitated in total 224 Schools
- 34 schools have conducted parents teachers conference
- Total 83 events peer education training conducted to GER parents and community people (male - 1018 female – 2310)
- 134 Schools have reviewed and developed their Annual School Improvement Plan (ASIP)

Nepal Safer Schools

Nepal Safer Schools is under implementation to increase the safety of approximately 180 vulnerable schools in Nepal and build the resilience of pupils, staff and the wider community to disasters. It is for the wider 'Strengthening Disaster Resilience in Nepal' program seeking to build the resilience of vulnerable people and reduce the impact of natural hazards in Nepal. The NSSP is aligned with the Government of Nepal's School Sector Development Plan (2016-2023) which includes a focus on School Safety and Disaster Risk Reduction, by upgrading physical infrastructure to be more resilient and ensuring the curriculum and teacher training integrates disaster resilience.

Area:Five municipalities; Gulariya, Barbardiya, Thakurbaba, Madhuban and Rajapurof Bardiya District

Total Budget: NPR 351,763.00

Project Period:December 2018 to March 2019

Funding Partner: Save the Children International

Major Outcomes:

- Municipalities have agreed and looking forward to support and cooperate for the effective implementation of the project.

Major Accomplishment:

- 1 event of orientation session conducted to the representatives of municipality and ward level.

Regional Dialogue

Regional Dialogue is being implemented with an objective to craft space, build relationship and mechanism to supports inter-ethnic dialogue and use to transformed inter-ethnic relationships in conflict mitigation and peace building collaboration at the local level through dialogue. In mid and far west region, the major disputes are getting resolved through dialogue facilitation by making step wise actions such as; observation as well as on the spot feasibility studies of the issues, preliminary analysis of dispute and consultation with stakeholders. The dialogue group carefully analyzes the issues/disputes in micro level and selects the cases for further dialogue process. The dialogues are facilitated by independent interlocutors by keeping both of the conflicting parties together in the presence of dialogue group members as well as stakeholders.

Area: Five municipalities; Dang, Banke, Bardiya, Kailali, Kanchanpur and Kapilvastu Districts

Total Budget: NPR 17,497,924.00

Project Period: March 2012 to March 2021

Funding Partner: The Asia Foundation

Major Outcomes:

- Opportunities have been created to enhance capacity of regional dialogue group members on restorative justice & circle process, dialogue & strategic peace buildings this ensures sustainability of dialogue process.
- Dialogue program has become an impartial, common and dependable forum for all diverse stakeholders in the working districts.
- Conflict Resolution Culture through dialogue has been established among the political parties as well as other conflicting parties and stakeholders.
- Dialogue has been lobbying for the rights of youth, women, consumers and other marginalized groups due to which the local government has been sensitized and is working at the policy level to formulate new policies or bring about the necessary changes in the existing policies.



Partners sharing and strategic planning workshop

- Coordination, linkages and relationships between various stakeholders in the community has been strengthened due to the dialogue program.
- The dialogue program has not only been able to resolve conflicts but followed up to improve relationships of the conflicting parties for sustainable peace and good governance.
- Dialogue has not only contributed for the resolution of political conflicts but also challenges and conflicts related to other aspects such as development due to which constraints encountered in development issues and for maintaining the socio-economic ,cultural and religious harmony has been maintained in the community.



Joint meeting for issues discussion among stakeholders

Major Accomplishment:

- 50 events of SambadSamuha's meetings with the participation of 547 people
- Resolution of 33 disputes from all working districts
- Orientation sessions for 116 elected representatives at federal, provincial and local government
- 5 strategic workshop sessions in Kailali district for single identity restorative justice dialogue
- Training sessions for 44 SambadSamuha members and staffs

HEALTHY START

The project is being implemented to improve WASH Status in HCF support to deliver quality health services at birthing centre benefitting mothers and new-borns by capacitating health workers and WASH structures in needy communities.



1 Toilet constructed with BASE support in Jamuni Health Facility Center, Bardiya

Area: Badhaiyataal Rural Municipality and Gulariya Municipality of Bardiya district

Total Budget: NPR 4471629.64

Project Period: October 2018 to March 2019

Funding Partner: Water Aid Nepal

Major Outcomes:

- Technical and behavioral capacity of maternal health service providers (who conduct ANC and PNC Check) on hygiene promotion and counseling has been improved
- Technical and behavioral change capacity of cleaner and support staff of Healthcare Facilities on Water, Sanitation & Hygiene, Infection prevention and control is increased. They have also been able to prove quality health services



Pure drinking water facility supported in Jamuni Health Facility Center

Facilities on Water, Sanitation & Hygiene, Infection prevention and control is increased. They have also been able to prove quality health services

- Pregnant and lactating mothers have received message on the importance of WASH behavior
- Jamuni Health post infrastructure developed through construction support
- WASH Improvement Plan have been prepared and applied to ensure WASH improvement

Major Accomplishment:

- Training session to 68 HWs and 78 HWs those carry out ANC/PNC checkup conducted
- Orientation cum training session for 40 Cleaners as well as sweepers of HCFs organized
- BadhaiyataalRM&GulariyaMunicipality selected for making WASH model HCFs
- Counseling services provided to 175 Pregnant & Lactating mother on WASH behavior

GOOD NUTRITION (SUAHARA II)

The SUA AHARA II project is being implemented for 1000 days mother and children for with nutritional interventions those have optimal impact on child growth and development. The major



Stall exhibition on Good nutrition

objective of this program is to improve nutritional status of 1000 days women and under 2 years' babies including adolescent girls. Suaahara II has been supporting the Government of Nepal (GON) in expanding health and nutrition services that target adolescents. In particular, the project addresses anemia, reproductive health, menstrual hygiene, and food-diversity, social attitudes towards delayed marriage and pregnancy, and health service utilization.

Area: 7 Rural Municipalities, 1 Municipality and 2 Sub-metropolitan city of Dang district

Total Budget: NPR 1, 57, 52,245.00

Project Period: April 2016 to March 2021

Funding Partner: USAID/Helen Keller International

Major Outcomes:

- Household nutrition and health behaviors is getting improved that has helped in the development of the child
- The number of quality nutrition and health services users; women and children has been increased as the health facilities plan are made in participatory approach to provide better health services in the communities



Supervisor counseling 1000 days mother and father about wheel card

- Mother and Children have access to diverse and nutrient-rich foods as communities are encouraged and supported for homestead food production

- Multi-Sector Nutrition Plan (MSNP) has been accelerated through strengthened local governance for ensuring better health and nutrition facilities to the communities

- Key Life event and Food Demo programs have been

reflected on red book in 2018 and all RM/UM celebrating these activities properly

- Hand washing behavior with soap and water always at six critical times increased from 15 to 35 percentage, in addition consumption of safe drinking water increased from 38 to 61 percentage. It has led to decrement of diarrheal cases in the district by 8.36% (10334# in 2018) likewise diarrheal cases is decreased in WASH intensive areas by 51% (339# in 74/75) source: HMIS/DPHO
- 31 HFPB groups registered in DADO and DLSO by enhanced knowledge and skills to 1629 beneficiaries from Suaahara and getting support/resources from government

stakeholders. In addition, the semi intensive coops are replicating by community people.

- SATH implementation by SP-II/Block grant resulted in increased ANC visit by 10-15% in average among SATH implemented 54 HMGs. Additional services including Free ambulance service/Laboratory service was initiated for institutional delivery at Gobardiya Health post and BabaiRM, providing low fare ambulance service to 1000 days mothers as result of CHSB

Major Accomplishment:

- 2019 key life events were celebrated mostly in DAG community and enrolled 225 new 1000 days mother in HMG, increased in practice of eating/feeding diversified food and replicating the activity by municipal.
- Regular home visit and counseling with 17 different SBCC/IEC materials helping 1000 days mothers to change 10 Key behaviors and reach 60 contact points.
- VMF network established with 18 members in Rajpur RM.
- 133 FCHVs received 665 8 weeks vaccinated chicks, 1274 women of 1000 days received 6370 chicks and 56 VMFs received 570 chicks and getting benefit regularly.
- 6 VMFs received 10 days LRP training on poultry management and playing roles in community as leader of HFPB group.
- All newly elected members were oriented on MSNP 2 and have formed 10 RM/UM level and 91 wards level NFSSC, made more accountable on allocating and executing budget on nutrition as well as program implementation.
- 78618 Households have been covered during Community Mapping Census where 399443 members have been registered through mobile application (Commcare Application).

LITERACY PROGRAM

The project is being implemented in in four resource centers among 50 schools in Banke district i.e. Khajura, G gaun ,Kohalpur and Madui since February 2015. The project activities are conducted in close coordination with District Education Office. The project aims to develop habit and skill of primary students through Literacy program. The goal of this Literacy Program is for primary schools children to acquire literacy skills and reading habits to become lifelong independent readers.

Area: 3 rural municipalities (khajura, Baijnath and Raptisonari) and 1 municipality (Kohalpur) of Banke district

Total Budget: NPR 22,07,582.25

Funding Partner: Room to Read Nepal

Major Outcomes:

- Well-equipped libraries are managed in the community schools.
- BASE has developed strong coordination and trust with



Chief of Education and Coordination Unit Banke, Mr. GorakhBahadurThapa and team observing reading fluency of the children in project schools

government stakeholders i.e. Rural Municipality and District Education Office thus they have provided books and cash support for library to the schools recommended by BASE.

- The regular parents meeting has been able to develop ownership of the parents that they are taking interest about their children learning habit.
- Reading habit and skills of the children is improved as they utilize their leisure time consulting different books in the library of their schools.
- 179557 library books have been checked out by students.
-

Major Accomplishments:

- RaptiSonari Rural Municipality has supported with books for library in 4 schools.
- District Education Office, Banke contributed NPR six hundred thousand (6, 00,000) in



Parents discussing in the meeting

each 12 schools for library management.

- Additional library racks have been added in 44 schools to adjust reading materials and books properly.
- 50 schools have library period and reading activities table.

SUPPORTING THE EDUCATION OF MARGINALIZED GIRLS (STEM) II

The STEM II project is a part of a DFID-led global initiative called the Girls Education Challenge (GEC). By the end of the programme, STEM II is expected to reach around 5,000 In-school girls which includes In- School girls between grade 8 to 10, and Out-Of- School girls who dropped out from school grade 6 to 10 since 2066 BS. The programme works with 30 community schools known as ‘treatment schools’ and collects data from 15 community /schools known as ‘control school’. The project is focused on educating marginalized girls.

Area:Dhangadhi Sub-metropolitan city, Gauriganga, Ghodaghodi and Tikapur Municipality and Kailari and Bardgoriya Rural Municipalities of Kailali district

Total Budget: NPR 16,32,21,308.00

Project Period: July 2017 to March 2020

Funding Partner:DFID/Mercy Corps Nepal

Major Outcomes:

- SMCs and PTAs are actively engaged and accountable to improve quality education in



School girls of Basudevi Secondary School in Dhangadhi doing their combined study

the schools by disseminating information and making door to door visits to empower and encourage parents about government's education as well as scholarship provisions.

- Parents have been aware and taking ownership to enable educational opportunities for their children.

- Girls have been empowered by getting opportunities to education as well as business skill

development that has equipped them with knowledge and livelihood management capacities

Major Accomplishments:

- 30 school level orientation sessions to total 3038 SMC, PTA, local leaders, parents about their roles and responsibilities to quality education conducted
- Enrollment campaign review and reflection meeting with stakeholders and door to door visit
- 13 episodes of ***Educate Girls Alleviate Poverty message aired through FM stations***
- Series of campaign through street dramas and news publications
- 60 events of orientation on Child Safeguarding to SMC/PTA/Parents/Bhalmansa/Mothers Groups/VPCP committees as well as secondary level students
- One-day orientation sessions in 16 schools about building resilient school
- 30 training sessions to SMC/PTA about M4QE
- 20 schools conducted fund raising campaign to generate fund for establishment / maintain girls' friendly environment and support of girls education through Deusi/Bhailo program during Tihar
- Classroom management training with students and teachers of 30 schools for improvement of the class management and make them accountable
- NPR 1039,447 fund has been generated through fund raising initiatives
- 4,481 girls got opportunity of additional class on major subjects to improve their learning through In School Girls Club from 30 schools.
- The day violence against women has been celebrated at school and municipal level where students got opportunity to expose their talents through different activities and made aware on gender based violence, early marriage, as well.
- , 861 OOS girls got opportunity of getting education on financial literacy, sexual and reproductive health and business skill development.



Marginalized girls of Kailali district receiving Fast Food cooking training

- . Altogether 203 GTF recipients have been provided business development training which has supported them to improve their business, keeping daily record, selection of business.
- 103 girls have received the training based on the CTEVT level – 1 curriculum for 390 hours which has enhanced their skill and start their business.

DEDICATION AND HARD WORK LEADS TO PROGRESSIVE PATH

Ms. Subimaya Tamang, 17 lives in H Gaun of Dhangadhi sub-metropolitan city, Kailali district with her family. Her father Unaram Tamang and mother Menda Tamang are completely depended on farming. Subimaya is the youngest loving and dearest daughter of her family and she is the dearest girl in her community as well for having good behavior and discipline. She has been studying in grade 10 at Janajagriti Secondary School, Phulbari. She has been a role model in her school too because of her good manners. Her teachers and school friends appreciate her ideal characteristic that she has proven getting rewarded as the most disciplined girl every year in her school.

"I used to be very shy girl sitting at the back on the last bench in classroom. I used remain silent and felt hesitation in asking anything to teachers and other students in spite of being unclear about the study topics. But since I have joined Girls Club formed by BASE in my school, I have self-noticed changes in my behaviors. I have got peaceful and better learning environment without boys. I have started sitting at the front row and enjoying participatory teaching learning method. I am speaking more and taking part in the discussion sessions as well as doing presentation. I personally feel that my learning achievement has been improved."



An innovative idea about Girls Club has been effective in organizing girls to enable them with learning environment. Subimaya adds, I was weak in Math, English and Science subject as I never dared to ask with teachers for learning more. But since we have got extra classes in our club, I have been securing better credits and results in these subjects as well."

Subimaya used to get teased by the boys and denied in the communities for being weak in studies and staying silent always. Sometimes jokes were made about her what used to pinch her. But now things have been changed. No one dares to make jokes about her neither she herself let that happen. She speaks for her rights and actively leads class activities as well. She is now topper among the girls which has been possible with her

dedication and hard work. "My confidence level has also increased and I can share my knowledge with friends and guide them, she shared." Her progressive learning has made her an ideal example. She aims to do better in her higher studies and make herself a successful girl in the future.

ECONOMIC EMPOWERMENT THROUGH SKILL DEVELOPMENT (EESD)

The Economic Empowerment through Skill Development (EESD) Program aims to increase economic competitiveness through employable skills and entrepreneurship focusing to youths. And the specific objectives are to enhance market-oriented skills for employment, to enhance easy access to business development services and to develop capacity of targeted youths on easy access to financial services.



Ms. DurgaThaur, one of the beneficiaries running her beauty parlor in Thakurbaba municipality with BASE's support

Area:Thakurbaba and BarbardiyaMunicipality of Bardiya district

Total Budget: NPR 66, 97,562.00

Project Period: December 2018 to September 2018

Funding Partner: Lutheran World Relief (LWR)

Major Outcomes:

- Youth of the marginalized communities have developed their skills and knowledge for employment and entrepreneurship opportunities
- Skilled youth have been placed in jobs and have initiated their small enterprises
- Access to financial institutions for loan have been increased



Mason training to youth in Bardiya district

Major Accomplishments:

- 3 months vocational training has supported to meet the target of Sustainable Development Goal (SDG) empowering the beneficiaries socially and economically
- All 120 beneficiaries have enhanced their skill for employment with ideas for preparing business development plan
- 41 beneficiaries are placed in Job. Out of 41 beneficiaries 25 (Mason: 18, House Wiring: 7) are from Barbardiya Municipality and 16 (Mason: 9, House wiring: 7) are from Thakurbaba Municipality.
- 55 beneficiaries have started their business. Out of 55 beneficiaries 21 (Tailoring: 10, Sweets & Snacks: 7, Beautician: 4) are from Barbardiya Municipality and 34 (Tailoring: 15, Sweets & Snacks: 11, Beautician: 5, House wiring: 3) are from Thakurbaba Municipality.

SKILLS CONTRIBUTE TO ECONOMIC EMPOWERMENT

SitaTharu of Mirchaiya village with her family in Thakurbaba Rural Municipality, Bardiya district is a landless (*Sukumbasi*) woman. She is the member of one of the flood affected families in that area. Her husband is a mason living and working away in Sidhupalchowk district so Sita has to take care of five family members and all the household responsibilities.

Since her family is poor, it was very difficult to survive with single earning of her husband. Sometimes Sita used to go to work as a laborer to nearby market. She also reared goat but that was not sufficient to sustain her family needs.



She says, "I was very worried and looking for an opportunity for earning. Then I came to know about skill development training that BASE was providing to flood affected and poor youth. I also raised my interest and decided

to participate in the vocational training with self-choice."

Sita regularly attended her three months training to enhance her skills and knowledge for preparing varieties of sweets and snacks. Right after the training, she initiated her own small sweet and snacks shop in her village. She got supported by BASE with some basic materials to start her business and has borrowed NPR 40,000/- as loan from Himalaya Cooperative Ltd. located in neighboring market.

She adds, "I am aware about the process of borrowing loan from Cooperative Ltd. as we were clearly oriented about it during our training period. A resource person from a Cooperative Organization was invited specially who delivered ideas and information about borrowing loan, installment payment, and saving. So I am confident about it" Sita has been operating her shop smoothly. "Except Saturday I remain very busy and take support of my family members to prepare varieties of products. I earn approximately NRs. 1000.00 every day. This was not possible without skills I got to learn from the training, she shared." She looks quite confident and is satisfied with this trade because she is able to take care of her children in one hand and on the other she is earning money to sustain livelihood by fulfilling their needs. She has become helping hands to her husband as well. She is also planning to expand her business and call her husband back to operate own shop together.

EDUCATION SUPPORT FOR CHILD LABORERS IN NEPAL # 27536

The project has been implemented to provide educational support to child laborers for enabling them with learning opportunities as they are unable to do that due to their poor economic conditions. Under the project, in total 37 child labor (16 boys and 21 girls) received educational material support and 10 (ten) parents received tools and business support. The major aim of the program was to stop child labor, reduce drop out and out of school children by accessing them to education. At the same time making parents responsible through parent's awareness session and vocational support or income generation activities (IGA) with skill development training which will contribute in eliminating child labor from community in sustainable way.

Area: Dang, Banke and Kailali districts

Total Budget: NPR 578,600.00

Funding Partner: Global Giving Foundation

Major Outcomes:

- Children got freedom from their domestic servant services to enjoy their freedom and rights to education
- Educational support for children has created opportunities for them to draw their brighter future
- Parents have become skillful to make earnings



Educational materials support to school children in Banke district

that they won't have to depend upon their children's earning by sending them to work as labors

Major Accomplishments:

- 37 children (16 boys and 21 girls) received educational material and out of 37, 2 girls are rescued from the land lords home in Kailali district,
- 10 (ten) parents received tools and business support in Dang and Banke district,
- 7 (seven) staff including 2 board member received orientation about the project modality,
- 15 parents received parenting education session,
- 5 (five) parents received tools and business support

RECOVERY SUPPORT TO FLOOD VICTIMS IN NEPAL # 29173

BASE explored funding and applied for grant to GlobalGiving for the support to flood affected families. There was dire need to the flood affected families including food grain, temporary shelter, blankets, portable water, clothing, and medicine and education material for the school going children. The flood affected children were supported with educational materials as they had lost all their things due to flood.

Area: Dang district

Total Budget: NPR 159,300.00

Funding Partner: Global Giving Foundation

Major Outcomes:

- Children of the most affected families by flood in Dang district were able to continue their schools after receiving educational materials as they had lost everything by the flood.
- Parents of these children got aware about disaster preparedness and personal hygiene management.

Major Accomplishments:

- Meetings with school administration for data authentication organized
- 96 (girls-57 and boys- 39) school students from ECD to secondary levels received education materials support



School uniform sweater support to Early Childhood Development children

- Sessions on disaster preparedness and hygiene sanitation conducted with 100 participants

SOUTH ASIA FLOODING RELIEF AND RECOVERY GRANT

Backward Society Education (BASE) has been working for integrated community development in plain areas of west Nepal and one of the major components is disaster preparedness and response. BASE with the financial support from Global Giving has been implementing the project called -South Asia Flooding Relief and Recovery Grant and the project provided support to flood affected families in Dang, Banke and Bardiya districts. The objective of the support is to support and get back to their normal life.



Area: Dang, Banke and Bardiya district

Total Budget: NPR 1,006,666.00

Funding Partner: Global Giving Foundation

Major Outcomes:

- Children of the most affected families by flood in Dang district were able to continue their schools after receiving educational materials as they had lost everything by the flood.
- Parents of these children got aware about disaster preparedness and personal hygiene management.

Hygiene Kits distribution to flood affected families in Bardiya district

Major Accomplishments:

- Meetings with school administration for data authentication organized
- 96 (girls-57 and boys- 39) school students from ECD to secondary levels received education materials support
- Sessions on disaster preparedness and hygiene sanitation conducted with 100 participants

ACKNOWLEDGEMENT

The role of our funding partners and stakeholders is highly valuable to enable BASE to serve for the last three decades in mid and far western regions of Nepal. As we have still long way to go, we believe our partnership will be further strengthened in the days to come. We express our sincere thanks to our donors, local governments, stakeholders, BASE members and network for contributing our mission to work in grassroots with backward and disadvantaged to create self-reliant and equitable society through socio-economic empowerment and responsible action. We thank to the following partners with whom we worked together throughout the year of 2018.

- Water Aid Nepal (WAN)

- Christian Aid

- Save the Children

- Lutheran World Relief (LWR)

- Mercy Corps Nepal

- The Asia Foundation (TAF)

- Room to Read (RtR)

- Research Triangle Institute (RTI)

- Helen Keller International (HKI)

- Global Giving



Backward Society Education (BASE), Central Project Office
Tulsipur sub-metropolitan city -6, Rajaura Dang
Tel : +977-82-520055, 522037, 522821
Email : info@nepalbase.org
www.nepalbase.org